Analysing spoken interaction during performance Language use – the spoken text

The speaker I'm observing is:				
Today's date is:		The name of the game is:		
The speaker pronounces words understandably.				
always	often	sometimes	never	I can't say
The speaker stresses words in English well.				
always	often	sometimes	never	I can't say
The speaker speaks loud enough for everyone to understand. always often sometimes never I can't say				
				- -
The speaker speaks clearly enough for everyone to understand.				
always	often	sometimes	never	I can't say
The speaker changes his or her voice according to the character's mood.				
always	often	sometimes	never	I can't say
The speaker expresses him or herself quite fluently .				
always	often	sometimes	never	I can't say
The speaker reacts spontaneously to what others say.				
always	often	sometimes	never	I can't say
The speaker makes use of new vocabulary that is needed while acting.				
always	often	sometimes	never	I can't say
The speaker makes use of new grammatical structures that are needed while acting.				
always	often	sometimes	never	I can't say

Expression of the body – nonverbal communication

The speaker makes **eye contact** when needed.

always often sometimes never I can't say

The speaker varies his or her **expression** in accordance with their role

always often sometimes never I can't say

The speaker uses **gestures** to support the spoken text.

always often sometimes never I can't say

The speaker uses **space** to show how she or he relates to other characters.

always often sometimes never I can't say

The speaker uses **objects** to show how he or she relates to other characters.

always often sometimes never I can't say

The speaker uses **posture** to convey his or her attitude and feelings.

always often sometimes never I can't say

The speaker enacts **emotions**, such as joy, fear, doubt etc. by showing bodily reactions.

always often sometimes never I can't say

Feedback and suggestions for improvement

I liked the performance very much because I think he or she...

From how I understand the scene/role-play/situation, the speaker could further work on...

Source: Bosenius, P. (2018). Assessing Performative Competence in German ELF-Classrooms – The Task of Teachers and Learners. Scenario, 2017(02).

Retrieved from http://research.ucc.ie/scenario/2017/02/Bosenius/04/en

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